

Date:

Wednesday 15 April 2026 at 5.00 pm

Venue:

Council Chamber, Dunedin House, Columbia Drive, Thornaby, Stockton-on-Tees TS17
6BJ

Cllr Carol Clark (Chair)

Cllr Barbara Inman (Vice-Chair)

Cllr Robert Cook, Cllr Ray Godwin, Cllr Jack Miller, Cllr Sufi Mubeen, Cllr Emily Tate, Cllr
Sally Ann Watson and Cllr Katie Weston

Agenda

1. **Evacuation Procedure** (Pages 7 - 10)
2. **Apologies for Absence**
3. **Declarations of Interest**
4. **Minutes** (Pages 11 - 14)
To approve the minutes of the last meeting held on 11 March 2026.
5. **Overview Report: Children's Services** (Pages 15 - 32)
6. **Chair's Update and Select Committee Work Programme** (Pages 33 - 34)

Members of the Public - Rights to Attend Meeting

With the exception of any item identified above as containing exempt or confidential information under the Local Government Act 1972 Section 100A(4), members of the public are entitled to attend this meeting and/or have access to the agenda papers.

Persons wishing to obtain any further information on this meeting, including the opportunities available for any member of the public to speak at the meeting; or for details of access to the meeting for disabled people, please.

Contact: Judy Trainer, Democratic Services Manager on email judy.trainer@stockton.gov.uk

Key – Declarable interests are :-

- Disclosable Pecuniary Interests (DPI's)
- Other Registerable Interests (ORI's)
- Non Registerable Interests (NRI's)

Members – Declaration of Interest Guidance



Table 1 - Disclosable Pecuniary Interests

Subject	Description
Employment, office, trade, profession or vocation	Any employment, office, trade, profession or vocation carried on for profit or gain
Sponsorship	Any payment or provision of any other financial benefit (other than from the council) made to the councillor during the previous 12-month period for expenses incurred by him/her in carrying out his/her duties as a councillor, or towards his/her election expenses. This includes any payment or financial benefit from a trade union within the meaning of the Trade Union and Labour Relations (Consolidation) Act 1992.
Contracts	Any contract made between the councillor or his/her spouse or civil partner or the person with whom the councillor is living as if they were spouses/civil partners (or a firm in which such person is a partner, or an incorporated body of which such person is a director* or a body that such person has a beneficial interest in the securities of*) and the council — (a) under which goods or services are to be provided or works are to be executed; and (b) which has not been fully discharged.
Land and property	Any beneficial interest in land which is within the area of the council. 'Land' excludes an easement, servitude, interest or right in or over land which does not give the councillor or his/her spouse or civil partner or the person with whom the councillor is living as if they were spouses/ civil partners (alone or jointly with another) a right to occupy or to receive income.
Licences	Any licence (alone or jointly with others) to occupy land in the area of the council for a month or longer.
Corporate tenancies	Any tenancy where (to the councillor's knowledge)— (a) the landlord is the council; and (b) the tenant is a body that the councillor, or his/her spouse or civil partner or the person with whom the councillor is living as if they were spouses/ civil partners is a partner of or a director* of or has a beneficial interest in the securities* of.
Securities	Any beneficial interest in securities* of a body where— (a) that body (to the councillor's knowledge) has a place of business or land in the area of the council; and (b) either— (i) the total nominal value of the securities* exceeds £25,000 or one hundredth of the total issued share capital of that body; or (ii) if the share capital of that body is of more than one class, the total nominal value of the shares of any one class in which the councillor, or his/ her spouse or civil partner or the person with whom the councillor is living as if they were spouses/civil partners have a beneficial interest exceeds one hundredth of the total issued share capital of that class.

* 'director' includes a member of the committee of management of an industrial and provident society.

* 'securities' means shares, debentures, debenture stock, loan stock, bonds, units of a collective investment scheme within the meaning of the Financial Services and Markets Act 2000 and other securities of any description, other than money deposited with a building society.

Table 2 – Other Registerable Interest

You must register as an Other Registrable Interest:

- a) any unpaid directorships
- b) any body of which you are a member or are in a position of general control or management and to which you are nominated or appointed by your authority
- c) any body
 - (i) exercising functions of a public nature
 - (ii) directed to charitable purposes or
 - (iii) one of whose principal purposes includes the influence of public opinion or policy (including any political party or trade union) of which you are a member or in a position of general control or management

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Council Chamber, Dunedin House Evacuation Procedure & Housekeeping

Entry

Entry to the Council Chamber is via the Council Chamber Entrance, indicated on the map below.



In the event of an emergency alarm activation, everyone should immediately start to leave their workspace by the nearest available signed Exit route.

The emergency exits are located via the doors on either side of the raised seating area at the front of the Council Chamber.

Fires, explosions, and bomb threats are among the occurrences that may require the emergency evacuation of Dunedin House. Continuous sounding and flashing of the Fire Alarm is the signal to evacuate the building or upon instruction from a Fire Warden or a Manager.

The Emergency Evacuation Assembly Point is in the overflow car park located across the road from Dunedin House.

The allocated assembly point for the Council Chamber is: D2

Map of the Emergency Evacuation Assembly Point - the overflow car park:



All occupants must respond to the alarm signal by immediately initiating the evacuation procedure.

When the Alarm sounds:

1. **stop all activities immediately.** Even if you believe it is a false alarm or practice drill, you MUST follow procedures to evacuate the building fully.
2. **follow directional EXIT signs** to evacuate via the nearest safe exit in a calm and orderly manner.
 - do not stop to collect your belongings
 - close all doors as you leave
3. **steer clear of hazards.** If evacuation becomes difficult via a chosen route because of smoke, flames or a blockage, re-enter the Chamber (if safe to do so). Continue the evacuation via the nearest safe exit route.
4. **proceed to the Evacuation Assembly Point.** Move away from the building. Once you have exited the building, proceed to the main Evacuation Assembly Point immediately - located in the **East Overflow Car Park**.
 - do not assemble directly outside the building or on any main roadway, to ensure access for Emergency Services.

5. await further instructions.

- **do not re-enter the building under any circumstances without an “all clear”** which should only be given by the Incident Control Officer/Chief Fire Warden, Fire Warden or Manager.
- do not leave the area without permission.
- ensure all colleagues and visitors are accounted for. Notify a Fire Warden or Manager immediately if you have any concerns

Toilets

Toilets are located immediately outside the Council Chamber, accessed via the door at the back of the Chamber.

Water Cooler

A water cooler is available at the rear of the Council Chamber.

Microphones

During the meeting, members of the Committee, and officers in attendance, will have access to a microphone. Please use the microphones, when invited to speak by the Chair, to ensure you can be heard by the Committee and those in attendance at the meeting.

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Children and Young People Select Committee

A meeting of Children and Young People Select Committee was held on Wednesday 11th March 2026.

Present: Cllr Carol Clark (Chair), Cllr Barbara Inman (Vice-Chair), Cllr Robert Cook, Cllr John Coulson (sub for Cllr Sufi Mubeen), Cllr Ray Godwin, Cllr Emily Tate, Cllr Sally Ann Watson and Cllr Katie Weston

Officers: Vanessa Housley, Mandie Rowlands, Haleem Ghafoor and Judy Trainer

Also in attendance: None

Apologies: Cllr Jack Miller and Cllr Sufi Mubeen

CYP/44/25 Evacuation Procedure

The evacuation procedure was noted.

CYP/45/25 Declarations of Interest

There were no declarations of interests recorded.

CYP/46/25 Minutes

AGREED that the minutes of the meeting held on 14 January 2026 be confirmed as a correct record and signed by the Chair.

CYP/47/25 Monitoring - Scrutiny Review of Narrowing the Gap in Educational Attainment

The Select Committee received progress updates in relation to its previous review of Narrowing the Gap in Educational Attainment.

The review had been carried out using an Appreciative Inquiry Approach. The benefit of the approach had been in the awareness raising of the issues. It had also brought all stakeholders together at events and secured support for agreed objectives and future action.

The Select Committee received progress updates in relation to the following recommendations:

Recommendation 3 - Improve communication

Design, deliver and support parent/carers communication strategies:

- Use new technologies and apps
- Implement communication strategies early ensuring that good communication is embedded across the school community
- Consider single points of contact and how best to communicate (not relying on technology alone)
- Offer parent/ carer engagement training for all staff

Recommendation 8 - Extend enrichment offer

Strengthen and extend curriculum enrichment offer which better matches pupils needs and interests:

- Extend enrichment to include kick-boxing; boxing; coding; cooking clubs; sports clubs and story
- Extend and promote the Tees Active Offer to include First Aid, paddle boards (team building) and extend offer within school holidays
- Engage with the Healthy Schools Programme and Healthy Settings Programme

Recommendation 9 - Celebrate achievement

Extend the range of opportunities to celebrate achievement including recognition for out of school activities and engagement with local, regional and national awards and competitions.

Recommendation 17 - Review cost of living responses to diminish impact

Review Cost of Living responses to diminish its impact, with specific reference to period poverty, food poverty and school uniform:

- Work with Child Poverty Network.
- Work with schools to better promote/communicate Cost of Living interventions.
- Encourage all schools to 'Poverty Proof the School Day'

Key issues highlighted and discussed were as follows:

- Work was ongoing to improve communication with parents/carers and communities. A Starting Reception booklet had been distributed with applications for primary school
- Youth Guarantee Trailblazer had offered insights
- Recruitment was underway for a Transitions Lead to work across the education system, capturing pupil voice, working with schools around Work Experience and all aspects of transitions
- The importance of open pathways was emphasised with opportunities for apprenticeships as well as vocational routes
- A cost-of-living booklet had previously been distributed and was now available online
- The 'A Second Dance Project' was delivered in partnership with Wellington Square and provided an alternative way to prepare for prom. All items were donated by residents and local businesses and to date 72 young people had been provided with their dream prom outfit

AGREED that the progress updates be noted and assessments of progress be confirmed.

CYP/48/25 Scrutiny Review of Children Not in School

The Chair and Vice Chair gave feedback on visits to Home and Hospital and Electively Home Educated pupils. Details would be included with the Committee's summary of evidence.

CYP/49/25 Chair's Update and Select Committee Work Programme

AGREED that the work programme be noted.

Chair:

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Overview Report: Children's Services

Summary

The Committee will receive an overview report from the Stockton-on-Tees Borough Council Children's Services directorate which provides details of key achievements and challenges in 2025-2026 as any emerging issues within these areas of Council activity.

Detail

1. In 2025, to facilitate the important overview function of scrutiny committees and provide the opportunity to hold SBC Cabinet Members and services to account, a decision was made to resume overview and performance reporting to the Council's Select Committees. It was agreed that this should take place twice-yearly.
2. The reporting of performance measures will not commence until September / October 2026, therefore this initial overview-only update will focus on key achievements and challenges for Council services during 2025-2026, along with any emerging issues that relevant scrutiny committees need to be aware of.
3. A report has been provided in advance and is included within these meeting papers. The SBC Cabinet Member for Children and Young People, the officers from Children's Services are scheduled to be in attendance to provide a summary and address any Member comments / questions.
4. At this meeting, officers from the SBC Strategic Planning Team are also due to provide an update on how the performance information will be presented from the September / October 2026 cycle onward.

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**REPORT TO CHILDREN AND YOUNG PEOPLE
SELECT COMMITTEE
15 APRIL 2026
REPORT OF DIRECTOR OF CHILDREN'S SERVICES**

Children and Young People Overview Report

Summary

This report gives an overview of the key achievements and challenges in 2025/2026 for Children's Social Care

Key Achievements

1. Focused Visit- ILACS

Since the 2023 inspection, when help and protection were judged to require improvement, the quality and impact of social work practice in this area have strengthened

Leadership stability and oversight which is starting to show impact. Recognised by Ofsted in the Focused Visit (December 2025).

Accurate self-assessment supported by improved quality assurance reporting.

Agency staff converting to permanent positions and positive feedback from staff.

Improved senior manager grip through panels and increased oversight.

Improved performance on key indicators.

2. Launch of Integrated Front Door- Family Help Point-1 April 2026

Partners have collaborated effectively in the development of the new integrated Front Door, with joint working woven into the future operating model to support timely information-sharing and confident, well-informed decision-making.

Strengthening partnership arrangements within the new integrated Front Door remains a clear strategic priority. Embedding domestic abuse services, substance misuse specialists and statutory safeguarding partners within the daily triage process

will improve the quality and pace of joint decision-making, enabling earlier, more coordinated support for children and families. This integrated approach will also build capacity and confidence across the wider system by ensuring partners contribute directly to threshold decisions and assessment processes. Over time, this is expected to reduce unnecessary escalation to statutory intervention and support more sustainable demand management

3. Preparedness for Children Social Care Reforms- Family Help/ MACPT/FGDM

The Council has continued to make strong progress in preparing for the implementation of the Families First Partnership (FFP) reforms. Our Delivery Plan has been reviewed and endorsed by the Department for Education, who have highlighted the clarity of our approach and the strength of our partnership arrangements. Their feedback confirms that we are on track and well positioned to embed the reforms effectively, ensuring that the new requirements are implemented in a way that strengthens local support for children, young people and families.

There is strong multi-agency commitment to FFP, with active contributions and secondees from key partners including Cleveland Police and Harrogate and District NHS Foundation Trust. This collective investment is already influencing the design of new multi-agency delivery models and strengthening shared ownership of early-help pathways

4. Increasing workforce stability

There has been significant investment in the Learning Academy, which oversees all aspects of learning and development across Children's Services. The Learning Academy supports the growth and development of students, practitioners, and managers across all service areas. The Academy reflects our commitment to building a confident, skilled, and resilient workforce, capable of delivering high-quality, child-centred practice.

The student and apprenticeship programme has been refreshed as has the Assessed and Supported Year in Employment (ASYE) programme. This has ensured that there is a robust offer for those who are commencing the career within Stockon Borough Council.

A new practice model, Systemic Practice was launched in 2025 with the aim of ensuring that we have a strong relational model to support practitioners when supporting children and families. To support this, our Learning Academy has aligned all internal training with systemic principles, ensuring coherence and depth across our development offer. Trainers are being equipped to deliver through a systemic lens, reinforcing the model in everyday practice.

A 'back to basics' approach to practice has commenced is focused on reaffirming the foundations of good social work practice, ensuring consistency, clarity, and a strong focus on child centred interventions. The training offer provides a comprehensive continuing professional development programme for both practitioners and managers across Social Care. An enhanced advanced training pathway is also now available for experienced practitioners to further deepen their skills and knowledge.

Workforce stability is a key enabler of high-quality, consistent social work practice. We continue to 'grow our own', expanding social work apprenticeships, investing in student placements and Newly Qualified Social Workers (NQSWs). We have strengthened our relationships with local Higher Education Institutions (HEIs) to ensure that we have a steady flow of students. In 2025, 90% of final year students completing placements secured permanent roles with us. This has contributed to an increase in NQSWs, with 12% of our permanent workforce currently in their ASYE year. To maintain service capacity and quality, we have retained a small number of experienced agency workers to support and mentor newer staff. As of February, 91% of our social workers are permanent, with 9% employed via agency arrangements.

Challenges

1. Increase in complexity of need

In the past year, children in care numbers have risen by 9%. As of 31 March 2026, there are 615 children in our care. In 2025, 175 children and young people started in our care – compared to 67 in 2024 and 54 in 2023. The profile of children requiring care shows that children have increasingly complex needs that put pressure on families and children. Older children entering care where there are serious safeguarding concerns relating to criminal exploitation, and children with a range of complexity relating to speech and language needs, neurodiversity and trauma related needs. We also see high numbers of babies needing care due to complex family histories including domestic abuse, neglect and parental substance misuse.

The criteria for the disabled children team have broadened and has resulted in an increase in children with complex needs requiring assessment and ongoing support.

This has led to an increase in requests for direct payments and short breaks services. As result there have been pressures on both the budget and on staffing capacity in the disabled children's team. There has been a temporary increase in staffing to meet this additional demand, and a service review is in progress to ensure children's needs are met appropriately and consistently through improved service arrangements and panel processes.

2. Sufficiency and budget pressures

Sufficiency of local, appropriate and cost-effective care arrangements for children is both a local and national challenge. The number and approval type of in-house fosters does not meet demand. This means more children are living in external independent fostering (IFA) homes, which cost more. Additionally, a national shortage of foster carers means that more children are being placed in external children's residential homes when foster carers cannot be found for them. The cost of external children's homes continues to rise and is placing pressure on the children's services budget. Combined with the increased complexity of children's needs, more specialist homes are often required, such as solo placements, which are significantly more expensive.

Increasing numbers of children entering our care continue to intensify pressure on a placement market already struggling to meet need, particularly for young people with complex or high-risk profiles. Recent workshop intelligence highlights that emergency placements, limited sufficiency in registered homes, and provider reluctance linked to Ofsted outcome risks are collectively driving both cost escalation and reduced placement stability. The sufficiency picture remains constrained, with approximately 85 local places overall. Internal capacity is due to become available (including an Edge of Care home, Complex Mental Health homes, and Mulberry Grange), which will partially relieve some pressure but use of unregistered or emergency options remains a systemic risk. Phase 2 Powering our Future transformation activity is progressed that will help shape a more sustainable cost and sufficiency position over the next 12 months.

This evidence underlines the need for strengthened forecasting within our Sufficiency Strategy and Market Position Statement, ensuring that decision-makers and providers can clearly see how increasing demand, market constraints, and regulatory pressures intersect with our service priorities to improve placement stability and sufficiency and reduce the overall number of children in our care.

Emerging Issues

5. 2026/2027- Year of design and test of CSC Reforms

The design and testing of the Borough's response to the Families First Partnership reforms is a key emerging issue. This will include piloting our proposed Family Help model working at 'place' level, enabling us to develop a deeper understanding of how the reforms translate into practice and how families experience support at the earliest stage, prior to full rollout by April 2027. Alongside this, we will pilot a Multi-Agency- Child Protection approach focused on pre-birth and under1s, providing an opportunity to test new ways of working for our most vulnerable children. These pilots will allow us to explore and refine the new Family Help Lead Practitioner and Lead Child Protection Practitioner roles set out in the reforms and to ensure that the model we ultimately adopt is firmly rooted in the needs of families and shaped collaboratively across the wider children's system.

6. Development of the Regional Care Cooperative

The Department for Education's reforms to establish Regional Care Cooperatives (RCCs) and strengthen regional fostering hubs represent a significant shift toward coordinated, end-to-end regional delivery models. RCCs are designed to pool resources, improve forecasting and market-shaping, and move local areas away from fragmented, reactive commissioning toward a more strategic, collaborative approach. This includes progressing toward RCCs acting as single regional customers and, in time, providers for children's homes, secure provision and fostering activity. This work is being taken forward as a regional development across the 12 participating local authorities, reflecting the DfE's expectation that RCCs operate at sufficient scale to achieve system efficiencies and improve sufficiency planning. In parallel, the DfE is investing in redesigned fostering hubs to streamline assessment, approval and ongoing support for foster carers. These hubs will create a clearer and more consistent pathway from first enquiry through to training and post-approval support, with the intention of increasing the number of family-based placements and supporting national ambitions to expand fostering capacity.

7. Youth Justice Modernisation

The Government has set out the most substantial reform of the youth justice system in a generation, focusing on modernising governance, introducing multi-year funding arrangements, strengthening early intervention, and ensuring that custody is used only as a genuine last resort. These changes have significant strategic implications for local authorities, Youth Justice Services (YJSs), and the wider Early Help and safeguarding landscape. As part of this programme, a number of key responsibilities will transfer from the Youth Justice Board to the Ministry of Justice.

Locally, the reforms will drive change in the following areas:

- Increased investment in the Turnaround Programme, expanding early intervention to reduce the number of children entering the criminal justice system for the first time.
- A stronger emphasis on the link between Early Help and Youth Justice, supporting earlier identification and intervention for children with complex or escalating needs.
- Implementation of a knife-possession pathway, ensuring that every child found in possession of an offensive weapon receives a timely assessment and targeted intervention.
- Enhanced focus on victim engagement and support, strengthening the quality and consistency of practice.
- Joint commissioning through the Tees for Remand Partnerships, developing and expanding alternatives to custody.

8. Best Start in Life strategy

A further emerging priority for 2026–27 is the implementation of our Best Start in Life programme, beginning with the launch of our Best Start Plan 2026–2031 and the establishment of Redhill as the first Best Start Family Hub. Redhill Family Hub has been selected as the initial site based on local data and need and will operate using a test and learn approach, with an enhanced focus on the Best Start 0-5 offer while continuing to provide a core element of 0–19 provision. Taking a test and learn approach allows our partnership across Health, Education, Voluntary Sector and SBC services to trial new models of integrated early years support and to refine our approach based on feedback and learning from families. This learning will directly shape the continued development of our borough-wide network of Family Hubs, supporting our drive to improve school readiness, reduce inequalities and give every child in Stockton-on-Tees the best possible start in life. We have been set ambitious targets by the Department for Education for the proportion of children achieving a Good Level of Development (GLD) by the end of reception which are that by the end of the 2027/28 academic year, at least 78.5% of children are expected to achieve a GLD, with a specific target of 63.1% for children eligible for Free School Meals.

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Overview and Scrutiny



Overview Role

- In contrast to deep dive in-depth scrutiny reviews, Scrutiny Select Committees needs an element of oversight or overview
- Proposal to introduce regular performance reporting to Scrutiny Select Committees, aligned to Council & Service priorities linked to the Stockton-on-Tees Plan
- This will support Statutory Guidance on the types of information that might be shared to enable overview and Scrutiny Select Committees to discharge their roles effectively

Stockton-on-Tees Plan

Measuring Progress

STOCKTON
ON
TEES



POWERING OUR FUTURE
**THE STOCKTON-
ON-TEES PLAN**
2024-2028



OUR VISION

Stockton-on-Tees is home. It's a warm and friendly place where we welcome others and come together as a single community. We are a diverse and inspiring Borough, culturally rich and with confidence in a future that we can all share and be proud of. At the economic heart of the Tees Valley, we are a dynamic, safe and healthy place where everyone can grow and succeed. We will continue to work together to reduce inequalities and barriers to opportunity. We are Team Stockton-on-Tees.

Read the
full plan



1

THE BEST START IN LIFE TO ACHIEVE BIG AMBITIONS

A safe and inclusive community where everyone can thrive. Working hard to prevent the impact of poverty, creating a bright and healthy future with a shared sense of belonging. Supporting children in our care and creating equality of opportunity

2

HEALTHY AND RESILIENT COMMUNITIES

Building happy and healthy lives, supporting those who are experiencing poverty. Ensuring that our residents are resilient, independent

3

A GREAT PLACE TO LIVE, WORK AND VISIT

A vibrant and diverse place with an environment that is well looked after and outdoor spaces to enjoy that residents can be proud of



4

AN INCLUSIVE ECONOMY



Growing the local economy and cementing our role as the well-connected, economic heart of Tees Valley. Ensuring that all residents can benefit from secure and sustainable jobs

5







SUSTAINABLE COUNCIL

A well-run financially sustainable Council that improves outcomes for communities





**Community Safety Plan:
Stockton-on-Tees
2025 - 2027**



**Environmental Sustainability and
Carbon Reduction Strategy
2022 - 2032**



**Stockton-on-Tees Borough Council
Adult Social Care Strategy 2021 - 2025**



*Stockton-on-Tees
Employment & Training Hub*

**Inclusive Growth Strategy
2025-2028**

ALL IN LOVE WITH THE
PROCESS OF BECOMING
THE VERY BEST VERSION
OF YOURSELF

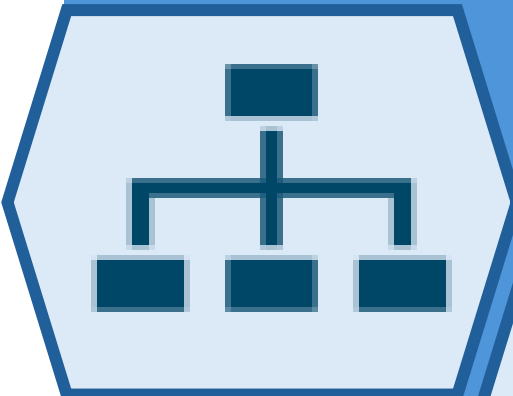


**Stockton-on-Tees
Joint Health and
Wellbeing Strategy
2025 - 2030**

Strengthening the building blocks
of health and wellbeing together



Bi-Annually



Cabinet

- Tier 1 (Council outcomes)



Select Committees

- Tier 2 (service outcomes & progress update)

Annually



Exec Scrutiny

- Tier 1 (Council outcomes)



Full Council

- Tier 1 (Council outcomes)

PRIORITIES

- List of priorities that the specific service is currently working on:
- *Priority 1*
- *Priority 2*
- *Etc.*

- List of indicators (outcomes) that measures the progress of all the PRIORITIES:
- *Indicator 1*
- *Indicator 2*
- *Etc.*

INDICATORS

**WHATS BEEN
DONE**

- List of actions that have been undertaken to try and improve the INDICATORS
- *Action 1*
- *Action 2*
- *Etc.*

- List of actions that have been proposed to try and improve the INDICATORS. These will be moved into WHATS BEEN DONE once complete.
- *Planned 1*
- *Planned 2*
- *Etc.*

**PLANNED
ACTIVITY**

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**Children and Young People Select Committee
Work Programme – 2025-2026**

Date	Item	Attending
15 April 2026 Formal Session	Overview and Performance Meeting	Cllr Clare Besford Louise Hollick Lynn Stoneley Jane Smith
Informal Session	Review of Children Not in School – Evidence – Summary of Evidence	Elisha Dyball Vanessa Housley
13 May 2026	Review of Children Not in School – Evidence – Final Report	Elisha Dyball Vanessa Housley
	Monitoring – Scrutiny Review of Narrowing the Gap in Educational Attainment	Vanessa Housley Amit Law (Rec 12)
17 June 2026	Monitoring – Scrutiny Review of Narrowing the Gap in Educational Attainment	Vanessa Housley Craig Taylor (Rec 16)
	Scrutiny Review of Alternative Provision for Children and Young People – Scope and Project Plan	
15 July 2026	Review of Children Not in School – Evidence – Action Plan	Elisha Dyball Vanessa Housley
	Monitoring – Scrutiny Review of Narrowing the Gap in Educational Attainment	Vanessa Housley Gill McCleave Kellie Wigley (Rec 4)
	Scrutiny Review of Alternative Provision for Children and Young People – Evidence	
16 September 2026	Overview and Performance Meeting	Cllr Clare Besford Majella McCarthy
	Monitoring – Scrutiny Review of Narrowing the Gap in Educational Attainment	Vanessa Housley Mandie Rowlands (Recs 11 and 15)
	Scrutiny Review of Alternative Provision for Children and Young People – Evidence	
14 October 2026	Scrutiny Review of Alternative Provision for Children and Young People – Evidence	
11 November 2026	Scrutiny Review of Alternative Provision for Children and Young People – Evidence	
16 December 2026	Scrutiny Review of Alternative Provision for Children and Young People – Draft Recommendations	

13 January 2027	Scrutiny Review of Alternative Provision for Children and Young People – Final Report	
10 February 2027		
17 March 2027		

Items to be scheduled each year

Children and Young People Performance Reports
Overview of Children and Young People’s Services and Annual Safeguarding Report

Progress Updates

Contextual Safeguarding and Youth Relationships TBC
Narrowing the Gap in Educational Attainment – Ongoing
HAF – September 2026